

PHONEMIC AWARENESS INTERVIEW

Task 1: Sound Matching Administering and Recording Form

Task: The child will listen to two words and will indicate if the two words do or do not begin with the same sound.

Model: I am going to say two words. Listen carefully so you can tell me if the two words begin with the same sound: monkey, mother.
Listen again: monkey, mother.
Monkey and mother begin with the same sound.

Sample: Listen to these two words: rain, snow. Listen again: rain, snow.
Do the two words begin with the same sound? (no) You're correct.
Rain and snow do not begin with the same sound.

Now listen to some more words.
Tell me if the words begin with the same sound or different sounds,

Name _____ School _____ Grade _____

Circle child's response. (Correct response is underlined.)

Items	Date _____	Date _____	Date _____
1. leg, lunch	<u>S</u> D	<u>S</u> D	<u>S</u> D
2. duck, pan	S <u>D</u>	S <u>D</u>	S <u>D</u>
3. sun, moon	S <u>D</u>	S <u>D</u>	S <u>D</u>
4. fork, fish	<u>S</u> D	<u>S</u> D	<u>S</u> D
5. chocolate, checkers	<u>S</u> D	<u>S</u> D	<u>S</u> D
6. phone, poem	S <u>D</u>	S <u>D</u>	S <u>D</u>
7. ball, banana	<u>S</u> D	<u>S</u> D	<u>S</u> D
8. red, nut	S <u>D</u>	S <u>D</u>	S <u>D</u>
Total Score	_____/8	_____/8	_____/8

Comments:

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Task 2: Sound Isolation Administering and Recording Form

Task: The child will listen to a word and then will produce the initial phoneme in the word.

Model: I am going to say a word. Then I am going to say just the beginning sound. Listen carefully for the beginning sound: *pig*. The beginning sound is /p/.

Sample: Listen to another word. This time, you tell me the beginning sound. Listen carefully: *goat*. What is the beginning sound in *goat*? (/g/)
You're correct. /g/ is the beginning sound in *goat*. If the child tells you a letter name, remind the child to tell you the sound, not the letter.

Now listen to some more words.
Tell me the beginning sound you hear in each word.

Name _____ Record the child's response on the line.

	Items	Correct Response	Date _____	Date _____	Date _____
1.	dot	/d/	_____	_____	_____
2.	map	/m/	_____	_____	_____
3.	sad	/s/	_____	_____	_____
4.	talk	/t/	_____	_____	_____
5.	cow	/k/	_____	_____	_____
6.	bird	/b/	_____	_____	_____
7.	farm	/f/	_____	_____	_____
8.	yellow	/y/	_____	_____	_____
		Total Score	_____/8	_____/8	_____/8

Comments:

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Task 3: Sound Blending
Administering and Recording Form

Task: The child will listen to individual sounds and will blend the sounds together to say the word.

Model: I am going to say some sounds. Then I want you to put the sounds together to make a word. I will do the first one. Listen to the sounds: /r/-/u/-/n/. Together they make the word run.

Sample: Listen to these sounds: /k/-/a/-/t/. What word do you make when you put /k/-/a/-/t/ together? (cat) You're correct. The sounds /k/-/a/-/t/ make the word cat.

Now listen again. I will say some sounds. You put the sounds together to make a word and tell me the word.

Name _____ Record the child's response on the line.

Items	Correct Response	Date _____	Date _____	Date _____
1. /g/-/o/	go	_____	_____	_____
2. /sh/-/e/-/p/	sheep	_____	_____	_____
3. /j/-/u/-/m/-/p/	jump	_____	_____	_____
4. /a/-/n/-/t/	ant	_____	_____	_____
5. /h/-/o/-/t/	hot	_____	_____	_____
6. /l/-/i/-/p/	lip	_____	_____	_____
7. /d/-/e/-/s/-/k/	desk	_____	_____	_____
8. /b/-/i/	by	_____	_____	_____
	Total Score	_____/8	_____/8	_____/8

Comments:

PHONEMIC AWARENESS INTERVIEW

Task 4: Sound Segmenting
Administering and Recording Form

Task: The child will listen to a word and then will produce each phoneme in the word separately.

Model: I am going to say a word. Then I am going to say each sound in the word. Listen carefully for each sound. The word is go. The sounds in go are /g/-/o/. Be sure to articulate each sound separately. Do not simply stretch out the word.

Sample: Listen to this word. This time you tell me the sounds in the word. Listen carefully: man. What sounds do you hear in man? (/m/-/a/-/n/)
You're correct. The sounds in the word man are /m/-/a/-/n/.

Now listen to more words. Tell me the sounds you hear in these words.

Name _____ Record the child's response on the line.

Items	Correct Response	Date _____	Date _____	Date _____
1. dog	/d/-/o/-/g/	_____	_____	_____
2. keep	/k/-/e/-/p/	_____	_____	_____
3. no	/n/-/o/	_____	_____	_____
4. that	/th/-/a/-/t/	_____	_____	_____
5. me	/m/-/e/	_____	_____	_____
6. do	/d/-/o/	_____	_____	_____
7. race	/r/-/a/-/s/	_____	_____	_____
8. in	/i/-/n/	_____	_____	_____
	Total Score	_____/8	_____/8	_____/8

Comments: