## Kindergarten Speaking/Listening Checklist

Name:	Teacher	5	chool	
		Date		
A. Listens to others.				
•	Formulates and verbalizes questions.			ain saip dan ain day dan day da
•	Distinguishes between reality and fantasy.			40-40-40-40-40-40-40-40-40-
B. Liste	ns to a selection, fiction or non-fiction.			
•	Relates it to similar experiences.			
•	Predicts what will happen next.			
•	Retells beginning, middle and end.			
•	Identifies characters.		***	
•	Identifies new words and ideas.		******************	the cap take the cap cap cap cap
C. Spea	ks using appropriate speech skills.			
•	Uses complete thoughts.			*****
	Uses appropriate volume and pace.			
•	Pronounces most words correctly.			100 100 100 100 100 100 100 100 100 100
	Makes eye contact.			*
•	Uses expressions, gestures and body language.			
D. Cont	ributes to discussions.			
	Asks questions to gain information.			
•	Responds to questions.			
	Listens to the contributions of others.			
	Displays appropriate turn-taking behaviors.			
•	Provides information.			
•	Expresses personal needs, ideas, feelings, or			
	points of view.			
Scoring Guide				
4	Always 3 Consistently 2 Occ	casiona	illy	1 Never